

CTESTAR[®] Integration Update

Summary

Grade Books, Gap Analyses, Task Lists, Academic Cross Walks, and Articulation Agreements all Integrated and Applied to both Individual Students and whole Programs

Grade Books

Assignments, Students, and Grades imported directly from grade book
Assignments mapped to State Standards based upon Gap Analysis
Optional weighting for relative importance
Assignments include grade book categories

Tasks

Graded (Percentages) or Competencies—teacher selectable per item
Grades only imported for graded

Articulation Agreements

State Standards Mapped to Post-Secondary Outcomes
Multiple agreements per program

Linking

Students updated whenever program opened
Curriculum updated by command
Grades updated by command
Importance of propagating assignment linking to standards year to year
Rules for Repeated Assignments by Assignment Id and/or Category

Multi-Year Programs

Import prior year data via prior State Standards assessment summaries

Reports

Assignment Cross Walk: By Assignment, and By Task
Articulated Transcript per Student per Institution
Academic Competencies: Summary or Detail, by Academic Framework

Michigan's Academic Alignments

New Task Lists will have state academic cross walks integrated
Complicated Mapping Process

Internal Id's for Revisions

Internal Id's Assigned for Longitudinal Analysis
Backward compatibility

Export

Some reports exportable in variety of formats